SPANISH, ASSOCIATE IN ARTS

The Spanish degree program includes four semesters of the study of Spanish, one of the world's most influential languages and the fastest growing language in California. It provides students with the communication skills in understanding, speaking, reading and writing, and prepares them to enter the workforce in many industries where knowledge of Spanish is valuable and imperative. In addition, it highlights the linguistic, literary, artistic, cultural, and historical contributions of the Spanish speaking world. Courses in this degree program meet the language requirements at many four-year universities, as well as general education and transfer requirements.

Learning Outcomes

Upon successful completion of the program, students will be able to:

- Converse and write in Spanish at the intermediate level with effective use of grammar, vocabulary, comprehensible pronunciation, and syntax on a range of topics such as personal and family lives, school or work, and current events.
- Read and understand authentic texts in Spanish such as letters, essays, newspaper articles, poems, and/or short stories.
- Employ knowledge and understanding of the linguistic, literary, and cultural contributions of the Spanish speaking world.

Associate in Arts Degree Major Requirements

Code	Title	Units
Required Core		
SPAN 1	Elementary Spanish I	5
or SPAN 1S	Elementary Spanish for Spanish Speakers I	
SPAN 2	Elementary Spanish II	5
or SPAN 2S	Elementary Spanish for Spanish Speakers II	
SPAN 3	Intermediate Spanish I	5
or SPAN 3S	Intermediate Spanish for Spanish Speakers I	
SPAN 4	Intermediate Spanish II	5
or SPAN 4S	Intermediate Spanish for Spanish Speakers II	
Restricted Major I	Electives	
Select at least a n	ninimum of 9 units from the following:	9
EDUC 1	Introduction to Teaching and Education	
EDUC 1L	Education Service Learning Lab	
EDUC 2	Critical Thinking and Public Education	
ETNC 4	Mexican-American and Chicano Art	
ETNC/SOCI 13	Introduction to Race and Ethnicity	
ETNC/SOCI 14	Sociology of Latinos and Latinas	
ETNC 18	Chicanos in American Politics	
HIST 20	History of Mexico	
SPAN 5	Literature of the Spanish-Speaking World	
SPAN 10	Spanish for the Professions	
SPAN 18	Spanish Through Film	
SPAN 22	Spanish Composition and Conversation	
SPAN 31	Intro to Translation and Interpretation: Spanish/ English	
SPAN 32	Medical Interpretation English-Spanish	

Total Units		60
Complete Competency Requirements, general education pattern (MPC General Education, CSU General Education, or IGETC), and electives, if needed, for a total of 60 degree-applicable units.		
Additional Requirements		31
TOTAL MAJOR U	JNITS	29
SPAN 50B	Intermediate Spanish Conversation II	
SPAN 50A	Intermediate Spanish Conversation I	

Please refer to the graduation requirements section of the Catalog for information about degree and certificate requirements including Reading and Writing, Mathematics, Information Competency, and General Education requirements.

The model sequence of coursework below is one pathway for students to complete the program. The information below is not an official educational plan. An MPC Counselor can assist you with creating a personalized education plan based on your academic, career, and personal goals. Visit MPC's Counseling website for more information about Counseling and up-to-date program requirements.

	Units	
College Composition or College Composition: Enhanced	3	
Introduction to Library and Research Skills	1	
(MATH 10 or MATH 16 Recommended)	4	
Elementary Spanish I or Elementary Spanish for Spanish Speakers I	5	
Elective (COUN 10 Recommended)		
Units	14	
Elementary Spanish II or Elementary Spanish for Spanish Speakers II	5	
MPC GE Area B and Lab		
Electives (ENGL 2 Recommended)		
Select at least 3 units from the following:		
	or College Composition: Enhanced Introduction to Library and Research Skills (MATH 10 or MATH 16 Recommended) Elementary Spanish I or Elementary Spanish for Spanish Speakers I D Recommended) Units Elementary Spanish II or Elementary Spanish for Spanish Speakers II nd Lab Recommended)	

EDUC 1	Introduction to Teaching and Education	
or EDUC 1L	or Education Service Learning Lab	
or EDUC 2	or Critical Thinking and Public Education	
or ETNC 4	or Mexican-American and Chicano Art	
or ETNC 13	or Introduction to Race and Ethnicity	
or SOCI 13	or Introduction to Race and Ethnicity	
or ETNC 14	or Sociology of Latinos and Latinas	
or SOCI 14	or Sociology of Latinos and Latinas	
or ETNC 18	or Chicanos in American Politics	
or HIST 20	or History of Mexico	
or SPAN 5	or Literature of the Spanish-Speaking	
or SPAN 10	World	
or SPAN 18	or Spanish for the Professions	
or SPAN 22	or Spanish Through Film	
or SPAN 31	or Spanish Composition and	
or SPAN 32	Conversation	
or	or Intro to Translation and Interpretation:	
SPAN 50A	Spanish/English	
or	or Medical Interpretation English-	
SPAN 50B	Spanish	
	or Intermediate Spanish Conversation I	
	or Intermediate Spanish Conversation II	
	Units	15
Year 2		
Fall		
	Internal distance and the I	_
SPAN 3	Intermediate Spanish I	5
or SPAN 3S	or Intermediate Spanish for Spanish	
	Speakers I	_
MPC GE Area E		3
Electives (SPCH 1	or SPCH 2 Recommended)	3
Select at least 3 u	nits from the following:	3
EDUC 1	Introduction to Teaching and Education	
or EDUC 1L	or Education Service Learning Lab	
or EDUC 2	or Critical Thinking and Public Education	
or ETNC 4	or Mexican-American and Chicano Art	
or ETNC 13	or Introduction to Race and Ethnicity	
or SOCI 13	or Introduction to Race and Ethnicity	
or ETNC 14	or Sociology of Latinos and Latinas	
or SOCI 14	or Sociology of Latinos and Latinas	
or ETNC 18	or Chicanos in American Politics	
or HIST 20	or History of Mexico	
or SPAN 5	or Literature of the Spanish-Speaking	
or SPAN 10	World	
or SPAN 18	or Spanish for the Professions	
or SPAN 22	or Spanish Through Film	
or SPAN 31	or Spanish Composition and	
or SPAN 32	Conversation	
or	or Intro to Translation and Interpretation:	
SPAN 50A	Spanish/English	
or	or Medical Interpretation English-	
SPAN 50B	Spanish	
	or Intermediate Spanish Conversation I	
	or Intermediate Spanish Conversation II	
	Units	14
Spring		
SPAN 4	Intermediate Spanish II	5
or SPAN 4S	or Intermediate Spanish for Spanish	3
0. 0.7.114 40	Speakers II	
MPC GE Area D	-pos	3
0 3271104 D		J

MPC GE Area F		3
Electives		3
Select at least 3 u	ınits from the following:	3
educ 1 or educ 1L or educ 2 or etnc 4 or etnc 13 or soci 13 or etnc 14 or soci 14 or etnc 18 or hist 20 or span 5 or span 10 or span 18 or span 22 or span 31 or span 32 or span 50a or	Introduction to Teaching and Education or Education Service Learning Lab or Critical Thinking and Public Education or Mexican-American and Chicano Art or Introduction to Race and Ethnicity or Introduction to Race and Ethnicity or Sociology of Latinos and Latinas or Sociology of Latinos and Latinas or Chicanos in American Politics or History of Mexico or Literature of the Spanish-Speaking World or Spanish for the Professions or Spanish Through Film or Spanish Composition and Conversation or Intro to Translation and Interpretation: Spanish/English or Medical Interpretation English-Spanish or Intermediate Spanish Conversation I or Intermediate Spanish Conversation II	
	Units	17
Total Units		60