## SPANISH, ASSOCIATE IN ARTS

The Spanish degree program includes four semesters of the study of Spanish, one of the world's most influential languages and the fastest growing language in California. It provides students with the communication skills in understanding, speaking, reading and writing, and prepares them to enter the workforce in many industries where knowledge of Spanish is valuable and imperative. In addition, it highlights the linguistic, literary, artistic, cultural, and historical contributions of the Spanish speaking world. Courses in this degree program meet the language requirements at many four-year universities, as well as general education and transfer requirements.

## Learning Outcomes

Upon successful completion of the program, students will be able to:

- Converse and write in Spanish at the intermediate level with effective use of grammar, vocabulary, comprehensible pronunciation, and syntax on a range of topics such as personal and family lives, school or work, and current events.
- Read and understand authentic texts in Spanish such as letters, essays, newspaper articles, poems, and/or short stories.
- Employ knowledge and understanding of the linguistic, literary, and cultural contributions of the Spanish speaking world.


## Associate in Arts Degree Major Requirements

| Code | Title | Units |
| :--- | :--- | ---: |
| Required Core |  |  |
| SPAN 1 | Elementary Spanish I | 5 |
| or SPAN 1S | Elementary Spanish for Spanish Speakers I |  |
| SPAN 2 | Elementary Spanish II | 5 |
| $\quad$ or SPAN 2S | Elementary Spanish for Spanish Speakers II |  |
| SPAN 3 | Intermediate Spanish I | 5 |
| or SPAN 3S | Intermediate Spanish for Spanish Speakers I |  |
| SPAN 4 <br> or SPAN 4S | Intermediate Spanish II <br> Intermediate Spanish for Spanish Speakers II | 5 |


| Restricted Major Electives |  |
| :--- | :--- |
| Select at least a minimum of 9 units from the following: |  |
| EDUC 1 | Introduction to Teaching and Education |
| EDUC 1L | Education Service Learning Lab |
| EDUC 2 | Critical Thinking and Public Education |
| ETNC 4 | Mexican-American and Chicano Art |
| ETNC/SOCI 13 | Introduction to Race and Ethnicity |
| ETNC/SOCI 14 | Sociology of Latinos and Latinas |
| ETNC 18 | Chicanos in American Politics |
| HIST 20 | History of Mexico |
| SPAN 5 | Literature of the Spanish-Speaking World |
| SPAN 10 | Spanish for the Professions |
| SPAN 18 | Spanish Through Film |
| SPAN 22 | Spanish Composition and Conversation |
| SPAN 31 | Intro to Translation and Interpretation: Spanish/ |
| SPAN 32 | English |


| SPAN 50A Intermediate Spanish Conversation I |  |
| :---: | :--- | :---: |
| SPAN 50B $\quad$ Intermediate Spanish Conversation II | $\mathbf{2 9}$ |
| TOTAL MAJOR UNITS | $\mathbf{3 1}$ |
| Additional Requirements |  |
| Complete Competency Requirements, general education pattern |  |
| (MPC General Education, CSU General Education, or IGETC), and |  |
| electives, if needed, for a total of 60 degree-applicable units. |  |

## Total Units

Please refer to the graduation requirements section of the Catalog for information about degree and certificate requirements including Reading and Writing, Mathematics, Information Competency, and General Education requirements.

The model sequence of coursework below is one pathway for students to complete the program. The information below is not an official educational plan. An MPC Counselor can assist you with creating a personalized education plan based on your academic, career, and personal goals. Visit MPC's Counseling website for more information about Counseling and up-to-date program requirements.

## Year 1

| Fall |  | Units |
| :---: | :---: | :---: |
| ENGL 1A or ENGL 1AE | College Composition or College Composition: Enhanced | 3 |
| LIBR 50 | Introduction to Library and Research Skills | 1 |
| MPC GE Area A2 (MATH 10 or MATH 16 Recommended) |  | 4 |
| SPAN 1 or SPAN 1 S | Elementary Spanish I or Elementary Spanish for Spanish Speakers I | 5 |
| Elective (COUN 10 Recommended) |  | 1 |
|  | Units | 14 |
| Spring |  |  |
| SPAN 2 <br> or SPAN 2S | Elementary Spanish II or Elementary Spanish for Spanish Speakers II | 5 |
| MPC GE Area B and Lab |  | 4 |
| Electives (ENGL 2 Recommended) |  | 3 |
| Select at least 3 units from the following: |  | 3 |


| EDUC 1 | Introduction to Teaching and Education |
| :---: | :---: |
| or EDUC 1L | or Education Service Learning Lab |
| or EDUC 2 | or Critical Thinking and Public Education |
| or ETNC 4 | or Mexican-American and Chicano Art |
| or ETNC 13 | or Introduction to Race and Ethnicity |
| or SOCI 13 | or Introduction to Race and Ethnicity |
| or ETNC 14 | or Sociology of Latinos and Latinas |
| or SOCI 14 | or Sociology of Latinos and Latinas |
| or ETNC 18 | or Chicanos in American Politics |
| or HIST 20 | or History of Mexico |
| or SPAN 5 | or Literature of the Spanish-Speaking |
| or SPAN 10 | World |
| or SPAN 18 | or Spanish for the Professions |
| or SPAN 22 | or Spanish Through Film |
| or SPAN 31 | or Spanish Composition and |
| or SPAN 32 | Conversation |
| or | or Intro to Translation and Interpretation: |
| SPAN 50A | Spanish/English |
| or | or Medical Interpretation English- |
| SPAN 50B | Spanish |
|  | or Intermediate Spanish Conversation I |
|  | or Intermediate Spanish Conversation II |


| Units | 15 |
| :--- | :--- |

## Year 2

Fall

| SPAN 3 <br> or SPAN 3S | Intermediate Spanish I <br> or Intermediate Spanish for Spanish <br> Speakers I |
| :--- | :--- |
| MPC GE Area E | 3 |
| Electives (SPCH 1 or SPCH 2 Recommended) | 3 |
| Select at least 3 units from the following: | 3 |

EDUC 1 Introduction to Teaching and Education
or EDUC 1L or Education Service Learning Lab
or EDUC 2 or Critical Thinking and Public Education
or ETNC 4 or Mexican-American and Chicano Art
or ETNC 13 or Introduction to Race and Ethnicity
or SOCI 13 or Introduction to Race and Ethnicity
or ETNC 14 or Sociology of Latinos and Latinas
or SOCI 14 or Sociology of Latinos and Latinas
or ETNC 18 or Chicanos in American Politics
or HIST 20 or History of Mexico
or SPAN 5 or Literature of the Spanish-Speaking
or SPAN 10 World
or SPAN 18 or Spanish for the Professions
or SPAN 22 or Spanish Through Film
or SPAN 31 or Spanish Composition and
or SPAN 32 Conversation
or or Intro to Translation and Interpretation:
SPAN 50A Spanish/English
or
SPAN 50B
or Medical Interpretation English-
Spanish
or Intermediate Spanish Conversation I
or Intermediate Spanish Conversation II

|  | Units | $\mathbf{1 4}$ |
| :--- | :--- | ---: |
| Spring Intermediate Spanish II <br> SPAN 4  <br> or SPAN 4S  <br> or Intermediate Spanish for Spanish  <br> Speakers II  | 5 |  |
| MPC GE Area D |  | 3 |

MPC GE Area F 3
Electives 3
Select at least 3 units from the following: 3
EDUC 1 Introduction to Teaching and Education
or EDUC 1L or Education Service Learning Lab or EDUC 2 or Critical Thinking and Public Education or ETNC 4 or Mexican-American and Chicano Art or ETNC 13 or Introduction to Race and Ethnicity or SOCI 13 or Introduction to Race and Ethnicity or ETNC 14 or Sociology of Latinos and Latinas or SOCI 14 or Sociology of Latinos and Latinas or ETNC 18 or Chicanos in American Politics or HIST 20 or History of Mexico or SPAN 5 or Literature of the Spanish-Speaking or SPAN 10 World
or SPAN 18 or Spanish for the Professions
or SPAN 22 or Spanish Through Film
or SPAN 31 or Spanish Composition and
or SPAN 32 Conversation
or or Intro to Translation and Interpretation:
SPAN 50A Spanish/English
or
SPAN 50B Spanish
or Intermediate Spanish Conversation I or Intermediate Spanish Conversation II

