LINGUISTICS, ASSOCIATE IN ARTS

Linguistics is the science of language. The Linguistics program prepares students to transfer into the CSU and UC systems to pursue a baccalaureate degree in Linguistics. The program provides the necessary transferable courses to allow students to fully or partially complete the lower-division preparatory requirements of their transfer institution, depending on the school of choice. Consult with a counselor and the appropriate CSU and UC catalogs and Linguistics Departments for the most current information on specific Linguistics preparation for transfer. An AA in Linguistics prepares students for successful careers in language teaching and other education positions both in the U.S. and abroad. Linguistics also prepares individuals for careers in the computer industry, law, publishing and the media, advertising and government.

Learning Outcomes

Upon successful completion of the program, students will be able to:

- Analyze sentence structure in terms of grammatical relations and constituent structures.
- · Use the common vocabulary of linguistics.
- · Define Language and describe its systematic nature.
- Use foreign language vocabulary and idioms in basic life situations following the necessary rules of pronunciation, grammar, and syntax at the second or third semester level as established by the ACTFL proficiency guidelines.
- Understand and respond to a foreign language spoken at the second or third semester level as established by the ACTFL proficiency guidelines.
- Read and write short stories at the second or third semester level in the foreign language.
- Explain cultural differences and obtain a second or third semester understanding of a culture using this other language.

Associate in Arts Degree Major Requirements

Code	Title	Units
Required Core		
LING 10	Foundations of Language	3
LING 15	Introduction to Linguistics	3
List A: World La	nguages	
Select two cours	ses from one of the following world languages:	10
American Sign La	anguage:	
SIGN 1A	Elementary American Sign Language I	
SIGN 1B	Elementary American Sign Language II	
SIGN 2A	Intermediate American Sign Language	
French:		
FREN 1A	Elementary French I	
FREN 1B	Elementary French II	
FREN 2A	Intermediate French	
Japanese:		
JPNS 1A	Elementary Japanese I	
JPNS 1B	Elementary Japanese II	

JPNS 2A	Intermediate Japanese	
Spanish:		
SPAN 1	Elementary Spanish I	
SPAN 2	Elementary Spanish II	
SPAN 3	Intermediate Spanish I	
Spanish for Spani	sh Speakers:	
SPAN 1S	Elementary Spanish for Spanish Speakers I	
SPAN 2S	Elementary Spanish for Spanish Speakers II	
SPAN 3S	Intermediate Spanish for Spanish Speakers I	
List B		
Select one course	e from the following:	3-5
Any List A cou	rse not already selected	
LING 18	Introduction to Linguistic Anthropology	
LING 25	Introduction to Language and Gender	
LING 30	Introduction to the History of the English Language	
LING 35	Introduction to Nonverbal Communication	
LING 45	Introduction to Language and Society	
LING 46	Introduction to the Psychology of Language	
LING 49	Introduction to Discourse Analysis	
LING 50	Introduction to Dialects from Here and There	
TOTAL MAJOR U	NITS	19-21
Additional Requirements		41-39
(MPC General Ed	tency Requirements, general education pattern ucation, CSU General Education, or IGETC), and ed, for a total of 60 degree-applicable units.	
Total Units		60

Please refer to the graduation requirements section of the Catalog for information about degree and certificate requirements including Reading and Writing, Mathematics, Information Competency, and General Education requirements.

The model sequence of coursework below is one pathway for students to complete the program. The information below is not an official educational plan. An MPC Counselor can assist you with creating a personalized education plan based on your academic, career, and personal goals. Visit MPC's Counseling website for more information about Counseling and up-to-date program requirements.

Suggested 2-Year Course Sequence

Year 1		
Fall		Units
ENGL 1A	College Composition	3
LIBR 50	Introduction to Library and Research Skills	1
LING 15	Introduction to Linguistics	3
MATH 16	Elementary Statistics	4
Select one of the following:		5
FREN 1A	Elementary French I	
JPNS 1A	Elementary Japanese I	
SIGN 1A	Elementary American Sign Language I	
SPAN 1 or SPAN 1S	Elementary Spanish I or Elementary Spanish for Spanish Speakers I	
	Units	16

Spring

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ENGL 2	Argumentative Writing and Critical Thinking	3
LING 10	Foundations of Language	3
IGETC Area 3A		3
Select one of the following:		
FREN 1B	Elementary French II	
JPNS 1B	Elementary Japanese II	
SIGN 1B	Elementary American Sign Language II	
SPAN 2 or SPAN 2S	Elementary Spanish II or Elementary Spanish for Spanish Speakers II	
	Units	14
Year 2		
Fall		
SPCH 1	Public Speaking	3
or SPCH 2	or Small Group Communication	
IGETC Area 5B		3
Major List B		3-5
Electives (LING 30 Recommended)), LING 35, LING 46, or LING 49	3-5
	Units	12-16
Spring		
IGETC Area 4 (US-1 Course Recommended)		3
IGETC Area 4 (US-2 & 3 Recommended)		3
IGETC Area 5A & 5C		4
IGETC Area 7		3
Electives (LING 30, LING 35, LING 46, LING 49 Recommended)		
Units		16
Total Units		60