

SOCIAL JUSTICE STUDIES: GENDER AND WOMEN'S STUDIES, ASSOCIATE IN ARTS FOR TRANSFER

An Associate in Arts in Social Justice Studies for Transfer is a unique degree that aligns with varied topic-specific degrees offered at many four-year institutions, providing an interdisciplinary education and preparing students for seamless transfer into Ethnic Studies, Gender Studies, Social Justice Studies, and related majors in the CSU system where they can customize their upper-division courses to earn a baccalaureate degree.

Social Justice Studies is interdisciplinary and interrogates the multiple meanings of diversity and engage students in critically examining the social movements, cultural contributions, historical experiences, and socioeconomic concerns of diverse groups. Social Justice Studies is committed to providing students with critical knowledge and skills to be proactive citizens who can address social issues in their communities, as well as work and live competently in diverse settings.

A degree in Social Justice Studies can be used in social work, education, law, community or social services, cultural arts, legislative advocacy, politics, human rights development, and in local, state, federal and international governmental agencies. A student who graduates with an Associate in Arts in Social Justice Studies for Transfer has diverse career options: educators, social workers, public policy analysts, conflict resolution specialists, human relations workers, non-profit workers, mediators, rights advocates, journalists, lobbyists, human rights organizers, international relief workers, anti-violence advocates, community organizers, or political campaigners. Students must complete the Associate Degree for Transfer requirements to earn the AA-T degree.

Learning Outcomes

Upon successful completion of the program, students will be able to:

- Recognize and analyze theories of Social Justice, the history of social activism, and social movements.
- Engage in critical reflection about social justice rooted in community-based experiences that develop cultural competency in local and global contexts.
- Define and use key concepts, terminology, and theoretical frameworks central to the interdisciplinary fields of Ethnic Studies or Gender and Women's Studies.
- Articulate symbolic and aesthetic expressions based on ethnicity or gender.

Associate in Arts for Transfer Degree Major Requirements

Code	Title	Units
Required Core		
GWOS 1	Introduction to Gender and Women's Studies	3
Select two courses from the following:		6
ETNC 10	Introduction to Ethnic Studies and Social Justice	
ETNC/SOCI 13	Introduction to Race and Ethnicity	

GWOS/ANTH/ Gender in Global Perspective ¹
ETNC 30

List A

Select three courses from at least two of the following areas: 9-10

Area 1: History and Government

GWOS/POLS Gender in American Politics
10

GWOS/HIST Women in United States History
12

Area 2: Arts and Humanities

GWOS/ENGL Literature by and About Women
11

GWOS 15 Introduction to LGBTQ Global Literatures

Area 3: Social Science

GWOS 3 Gender and Violence

GWOS 4 Gender, Sexuality, and Popular Culture

Area 4: Quantitative Reasoning and Research Methods (Only one course may be used to satisfy List A.)

MATH 16 Elementary Statistics

or PSYC/
SOCI 19 Introduction to Statistics for the Social Sciences

Area 5: Major Preparation

GWOS/ANTH/ Gender in Global Perspective ¹
ETNC 30

SOCI 1 Introduction to Sociology

SOCI 2 Contemporary Social Problems

TOTAL MAJOR UNITS 18-19

Additional Requirements 41-42

Complete CSU General Education or IGETC pattern and electives, if needed, for a total of 60 transferable units.

Total Units 60

1

May be used only once to satisfy either Required Core or List A.

Please refer to the graduation requirements section of the Catalog for information about degree and certificate requirements including Reading and Writing, Mathematics, Information Competency, and General Education requirements.

The model sequence of coursework below is one pathway for students to complete the program. The information below is not an official educational plan. An MPC Counselor can assist you with creating a personalized education plan based on your academic, career, and personal goals. Visit MPC's Counseling website for more information about Counseling and up-to-date program requirements.

Suggested 2-Year Course Sequence

Year 1

Fall	Units
ENGL 1A College Composition or ENGL 1AE or College Composition: Enhanced	3
MATH 16 Elementary Statistics or PSYC 19 or Introduction to Statistics for the Social Sciences or SOCI 19 or Introduction to Statistics for the Social Sciences	4

GWOS 1	Introduction to Gender and Women's Studies	3
GWOS 10	Gender in American Politics	3
Elective (LIBR 50 Recommended)		1
Elective (COUN 10 Recommended)		1
Units		15
Spring		
ENGL 2	Argumentative Writing and Critical Thinking	3
GWOS 4	Gender, Sexuality, and Popular Culture	3
GWOS 12	Women in United States History	3
GWOS 30	Gender in Global Perspective	3
or ETNC 10	or Introduction to Ethnic Studies and Social Justice	
or ETNC 13	or Introduction to Race and Ethnicity	
or SOCI 13	or Introduction to Race and Ethnicity	
SOCI 1	Introduction to Sociology	3
Units		15
Year 2		
Fall		
SPCH 1	Public Speaking	3
or SPCH 2	or Small Group Communication	
ETNC 10	Introduction to Ethnic Studies and Social Justice	3
or ETNC 13	or Introduction to Race and Ethnicity	
or SOCI 13	or Introduction to Race and Ethnicity	
or GWOS 30	or Introduction to Race and Ethnicity	
or GWOS 30	or Gender in Global Perspective	
IGETC Area 5A and 5C		4
Electives (CSU/UC Transferable)		3
Electives (CSU/UC Transferable)		3
Units		16
Spring		
IGETC Area 3A or 3B		3
IGETC Area 5B		3
IGETC Area 6 (UC Requirement) or Electives (CSU/UC Transferable)		5
Electives (CSU/UC Transferable)		3
Units		14
Total Units		60

- Minimum of 60 CSU-transferable semester units;
- Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework (while a minimum of 2.0 is required for admission, some majors may require a higher GPA);
- Completion of a minimum of 18 semester units as detailed in the Major Requirements;
- Completion of all courses in the major with a grade of C or better (or a "P" if the course is taken on a "Pass/No Pass" basis);
- Certified completion of the California State University General Education-Breadth pattern (CSU GE-Breadth) pattern; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

All students should consult with a Counselor to discuss transfer pathways and specific university admission requirements. Visit MPC's Counseling website for more information about Counseling services provided by MPC and to connect with a Counselor.

MPC transfer programs are designed to enable students to complete lower-division requirements in preparation for transfer to a baccalaureate-granting institution.

The Student Transfer Achievement Reform Act (Senate Bill 1440, codified in California Education Code sections 66746-66749) guarantees admission to California State University (CSU) system for any community college student who earns an Associate Degree for Transfer (ADT), although not to a particular campus or major. Upon transferring to a CSU campus that accepts the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students will be required to complete no more than 60 upper-division units to earn a bachelor's degree in a same or similar major (unless designated as a "high-unit" major).

The following Associate Degree for Transfer requirements must be completed to earn the AA-T or AS-T degree: