EARLY CHILDHOOD EDUCATION

- Associate Teacher, Certificate of Achievement
- Early Childhood Education, Associate in Science
- Early Childhood Education, Associate in Science for Transfer
- Early Childhood Education, Certificate of Achievement

Early Childhood Education (ECED)

ECED 1 - Child Growth and Development (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course examines the major physical, cognitive, social, and emotional developmental milestones for children from conception through adolescence. Emphasis is on interactions between maturational processes and environmental factors. Students observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. Portions of instruction may be offered online; may also be offered fully online. [C-ID CDEV 100]

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU & UC
GE Credit: Cal-GETC 4: Social and Behavioral Sciences; MPC 4 Social and Behavioral Sciences

ECED 2 - Observation and Assessment (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course examines the appropriate use of assessment and observation strategies to document young children's development and learning. There is an emphasis on the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored along with strategies for collaboration with families and professionals. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 200]

Prerequisite(s): ECED 1 (or CHDV 1)
Credit transferable: Transfers to CSU

ECED 40 - Introduction to Discipline and Child Development (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course provides a holistic approach in guiding young children's behavior. The student will learn to utilize strategies that emphasize the importance of relationships to learning, self-regulation, and prosocial behaviors focusing on individual needs of each child. Five hours of clinical experience in inclusive settings. Portions of instruction may be offered online; may also be offered fully online.

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 51 - Principles and Practices of Teaching Young Children (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course examines the historical contexts and theoretical perspectives of developmentally appropriate practice in early care and education. It explores the roles of the early childhood educator and introduces best practices for developmentally appropriate learning environments, curriculum, and effective pedagogy for young children, including how play contributes to children's learning, growth, and development. It also identifies teacher/child relationships, professional ethics, career pathways, and professional standards. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 120]

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 52 - Practicum: Field Teaching Experience (4 units)
Letter Grade (LG) Only • Total hours: 34 hours lecture; 102 hours lab
Under guided supervision, students demonstrate developmentally appropriate early childhood program planning and teaching competencies. Students utilize practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Reflective practice is emphasized as student teachers design, implement, and evaluate approaches, strategies, and techniques that promote development and learning. Students also explore career pathways, professional development, and teacher responsibilities. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 210]

Prerequisite(s): ECED 1 (or CHDV 1); ECED 2 (or CHDV 2); ECED 51 (or CHDV 51); ECED 55 (or CHDV 55); ECED 80 (or CHDV 80)
Credit transferable: Transfers to CSU

ECED 55 - Child, Family, and Community (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course examines the processes of socialization, focusing on the interrelationships of family, school, and community, including historical and cultural factors. The influences of multiple societal contexts on the developing child are emphasized. The role of collaboration among family, community, and schools in supporting children's development is also explored. Portions of instruction may be offered online; may also be offered fully online. [C-ID CDEV 110]

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU & UC
GE Credit: Cal-GETC 4: Social and Behavioral Sciences; MPC 4 Social and Behavioral Sciences

ECED 56 - Teaching in a Diverse Society (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course examines the historical and current perspectives on diversity and inclusion, and the impact of various societal influences on the development of children's development, learning and school experiences. Strategies for developmentally-, culturally-,and linguistically-appropriate anti-bias curriculum will be explored, as well as approaches to promote inclusive and anti-racist classroom communities. Self-reflection on the influence of teachers' own culture and life experiences on teaching and interactions with children and families are emphasized. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 230]

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU & UC
GE Credit: MPC 4 Social and Behavioral Sciences

ECED 61 - Health, Safety and Nutrition for the Young Child (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course offers an introduction to the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in care and education settings for children from birth through middle childhood. It includes the teacher's role in prevention strategies, nutrition, and meal planning; integrating health safety and nutrition experiences into daily routines; and overall risk management. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 220]

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU
GE Credit: MPC 7.1 Wellness

ECED 62A - Infant and Toddler Development (3 units)
Letter Grade (LG) Only • Total hours: 51 hours lecture
This class studies infants and toddlers from pre-conception to age three, including physical, cognitive, language, social, and emotional growth and development. It applies theoretical frameworks to interpret behavior and interactions between heredity and environment. It also emphasizes the role of family and relationships in development. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 1 (or CHDV 1)
Credit transferable: Transfers to CSU

ECED 62B - Care and Education for Infants and Toddlers (3 units)
Letter Grade (LG) Only • Total hours: 51 hours lecture
This course examines current theory and research and applies it to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 62A (or CHDV 1)
Credit transferable: Transfers to CSU

ECED 63A - Introduction to Children with Special Needs (3 units)
Letter Grade (LG) Only • Total hours: 51 hours lecture
This course introduces the variations in development of children with special needs ages birth through age eight and the resulting impact on the families. It includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 1 (or CHDV 1)
Credit transferable: Transfers to CSU & UC

ECED 63B - Curriculum and Strategies for Children with Special Needs (3 units)
Letter Grade (LG) Only • Total hours: 51 hours lecture
This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. It focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. It also includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 63A
Credit transferable: Transfers to CSU

ECED 71A - Admin I: Programs in Early Childhood Ed (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course is an introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 51 (or CHDV 51); and ECED 55 (or CHDV 55)
Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 71B - Admin II: Personnel and Leadership in Early Childhood Ed (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
Effective strategies for personnel management and leadership in early care and education settings are examined. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 71A (or CHDV 71A)
Credit transferable: Transfers to CSU

ECED 72 - Adult Supervision & Mentoring in Childhood Care & Education (2 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 34 hours lecture
This course explores methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. Students must be currently working in a child care. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 1; ECED 2; ECED 51; ECED 55
Credit transferable: Transfers to CSU

ECED 74A - Introduction to Childhood Trauma (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course offers an introduction to neuroscience research and explores how stress and trauma affect brain development in children. It introduces basic understanding of how trauma affects brain architecture and the effects it has in learning and behavior management. It equips learners with basic trauma-sensitive teaching tools and strategies in aims to address childhood trauma. Portions of instruction may be offered online; may also be offered fully online.

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU & UC

ECED 74B - Neurodevelopment and Trauma (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course offers students a comprehensive understanding of how adverse childhood experiences (ACEs), trauma and toxic stress impact brain development, learning, and behavior, emphasizing a non-stigmatizing, inclusive approach. By exploring the connections between trauma and resilience, students will be equipped to support equitable and trauma-informed practices that promote healing and growth Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 74A ECED 40
Credit transferable: Transfers to CSU
GE Credit: MPC 4 Social and Behavioral Sciences

ECED 74C - Neuroscience of Teaching (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course explores brain-based (neuroscience-informed) teaching strategies to support effective and responsive instruction. Students will develop a deep understanding of trauma-informed care in early childhood education and its impact on learning and behavior. Through a relationship-centered approach, students will design safe, supportive learning environments and apply strategies that address the brain's three states to promote emotional regulation and prosocial development. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 74B
Credit transferable: Transfers to CSU

ECED 74L - Trauma Informed Application (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 17 hours lecture; 68 hours studio
This course is an application/lab as a cumulative effect of completing ECED 74A, ECED 74B, and ECED 74C. Students will put into practice everything they have learned in the first three courses. In a case study format, students will practice newly learned brain-based trauma-informed teaching practices for 7 weeks under the supervision of the instructor. Students will document implementation plan, collect data on progress in learning and behavior. Students will also keep a reflective journal for personal and professional growth. Portions of instruction may be offered online; may also be offered fully online.

Prerequisite(s): ECED 74C
Credit transferable: Transfers to CSU

ECED 80 - Introduction to Curriculum (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course presents an overview of developmentally appropriate curriculum and environments for young children, emphasizing the teacher's role in supporting development across the curriculum. Students use knowledge of children's development, theories of learning and development, and examples from various models of developmentally appropriate practice to plan environments and curriculum in all content areas to support children's development and learning integrated throughout indoor and outdoor settings. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 130]

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 81 - Creativity in Art and Small Motor Development (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
This course examines the role of creativity in art and small motor development in the early childhood classroom and in children's development. Focus is placed on techniques and strategies for incorporating small motor development in all areas of the classroom and curriculum, as well as developing creative art areas in indoor and outdoor environments. Students explore how to integrate creative art and small motor craft throughout the curriculum. May be offered fully online.

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 82 - Science and Math Curriculum (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
Students examine the development of math and science concepts in young children. Focus is placed on what developmentally appropriate math and science entails for young children. Portions of instruction may be offered online; may also be offered fully online.

Pre/Corequisite(s): ECED 1 (or CHDV 1)
Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 83 - Large Motor Development: Music and Movement for Young Childr (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
Students examine young children's large motor development, including the exploration of musical and movement abilities. Focus is on students' understanding of large motor development through age-appropriate creative large motor activities for young children. The course includes exploration of techniques and strategies that support children's appreciation of, and skill at, large motor activities and producing music and movement. Portions of instruction may be offered online; may also be offered fully online.

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU

ECED 84 - Language and Literacy Curriculum (3 units)
Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture
In this course, students examine the development of children's language and early literacy skills for native English speakers as well as English Language Learners. Focus is on techniques and strategies that support children's language acquisition and literacy skills using age-appropriate activities and methods. Portions of instruction may be offered online; may also be offered fully online.

Advisory: Completion of or concurrent enrollment in ENGL C1000
Credit transferable: Transfers to CSU