

# EARLY CHILDHOOD EDUCATION

- Associate Teacher, Certificate of Achievement
- Early Childhood Education, Associate in Science
- Early Childhood Education, Associate in Science for Transfer
- Early Childhood Education, Certificate of Achievement

## Early Childhood Education (ECED)

### ECED 1 - Child Growth and Development (3 units)

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course examines the major physical, cognitive, social, and emotional developmental milestones for children from conception through adolescence. Emphasis is on interactions between maturational processes and environmental factors. Students observe children, evaluate individual differences, and analyze characteristics of development at various stages according to developmental theories. Portions of instruction may be offered online; may also be offered fully online. [C-ID CDEV 100]

*Advisory: Completion of or concurrent enrollment in ENGL 1A*

*Credit transferable: Transfers to CSU & UC*

*GE Credit: CSU D Social Sciences, E Lifelong Learning and Self-Development; IGETC 4 Social and Behavioral Sciences; MPC D Social Sciences*

### ECED 2 - Observation and Assessment (3 units)

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course examines the appropriate use of assessment and observation strategies to document young children's development and learning. There is an emphasis on the use of findings to inform and plan learning environments and experiences. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored along with strategies for collaboration with families and professionals. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 200]

*Prerequisite(s): ECED 1 (or CHDV 1)*

*Credit transferable: Transfers to CSU*

### ECED 40 - Positive Child Guidance (3 units)

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course provides students with a framework for understanding and supporting children's social emotional development using positive child guidance and an encouraging classroom environment. Portions of instruction may be offered online; may also be offered fully online.

*Advisory: Completion of or concurrent enrollment in ENGL 1A or ENGL 1AE*

*Credit transferable: Transfers to CSU*

### ECED 51 - Principles and Practices of Teaching Young Children (3 units)

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course is an introduction to the field and provides an examination of the historical context and theoretical perspectives of developmentally appropriate practice in early care and education. It examines the roles of the early childhood educator and introduces best practice in environmental design, curriculum, and teaching strategies. It also explores teacher/child relationships, professional ethics, career pathways, and professional standards. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 120]

*Advisory: Completion of or concurrent enrollment in ENGL 1A*

*Credit transferable: Transfers to CSU*

### ECED 52 - Practicum: Field Teaching Experience (4 units)

*Letter Grade (LG) Only • Total hours: 34 hours lecture; 102 hours lab*

Under guided supervision, students use practical classroom experiences to make connections between theory and practice, develop professional behaviors, and build a comprehensive understanding of children and families. Student teachers use reflective practice to design, implement, and evaluate experiences that promote positive development and learning for all young children. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 210]

*Prerequisite(s): ECED 1 (or CHDV 1); ECED 2 (or CHDV 2); ECED 51 (or CHDV 51); ECED 55 (or CHDV 55); ECED 80 (or CHDV 80)*

*Credit transferable: Transfers to CSU*

### ECED 55 - Child, Family, and Community (3 units)

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course examines the processes of socialization, focusing on the interrelationships of family, school, and community, including historical and cultural factors. The influences of multiple societal contexts on the developing child are emphasized. The role of collaboration among family, community, and schools in supporting children's development is explored. Portions of instruction may be offered online; may also be offered fully online. [C-ID CDEV 110]

*Advisory: Completion of or concurrent enrollment in ENGL 1A*

*Credit transferable: Transfers to CSU & UC*

*GE Credit: CSU D Social Sciences; IGETC 4 Social and Behavioral Sciences; MPC D Social Sciences*

### ECED 56 - Teaching in a Diverse Society (3 units)

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course examines the impact of various societal influences on the development of children's social identity. It covers developmentally appropriate, inclusive, and anti-bias approaches to working with children and families. Self-examination and reflection on issues related to social identity, stereotypes, and bias are emphasized. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 230]

*Advisory: Completion of or concurrent enrollment in ENGL 1A*

*Credit transferable: Transfers to CSU & UC*

*GE Credit: CSU D Social Sciences; MPC D Social Sciences, F Intercultural Studies*

**ECED 61 - Health, Safety and Nutrition for the Young Child (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course offers an introduction to the laws, regulations, standards, policies, procedures, and best practices related to health, safety, and nutrition in early childhood settings. It includes prevention strategies, nutrition, and meal planning for various ages and planning educational experiences integrated into daily routines designed to teach children positive health, safety, and nutrition habits. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 220]

*Advisory: Completion of or concurrent enrollment in ENGL 1A*

*Credit transferable: Transfers to CSU*

*GE Credit: MPC E1 Wellness*

**ECED 62A - Infant and Toddler Development (3 units)**

*Letter Grade (LG) Only • Total hours: 51 hours lecture*

This class studies infants and toddlers from pre-conception to age three, including physical, cognitive, language, social, and emotional growth and development. It applies theoretical frameworks to interpret behavior and interactions between heredity and environment. It also emphasizes the role of family and relationships in development. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 1 (or CHDV 1)*

*Credit transferable: Transfers to CSU*

**ECED 62B - Care and Education for Infants and Toddlers (3 units)**

*Letter Grade (LG) Only • Total hours: 51 hours lecture*

This course examines current theory and research and applies it to the care and education of infants and toddlers in group settings. Examines essential policies, principles and practices that lead to quality care and developmentally appropriate curriculum for children birth to 36 months. Formerly ECED 62A. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 62A (or CHDV 1)*

*Credit transferable: Transfers to CSU*

**ECED 63A - Introduction to Children with Special Needs (3 units)**

*Letter Grade (LG) Only • Total hours: 51 hours lecture*

This course introduces the variations in development of children with special needs ages birth through age 8 and the resulting impact on the families. It includes an overview of historical and societal influences, laws relating to children with special needs, and the identification and referral process. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 1 (or CHDV 1)*

*Credit transferable: Transfers to CSU & UC*

**ECED 63B - Curriculum and Strategies for Children with Special Needs (3 units)**

*Letter Grade (LG) Only • Total hours: 51 hours lecture*

This course covers curriculum and intervention strategies for working with children with special needs in partnership with their families. It focuses on the use of observation and assessment in meeting the individualized needs of children in inclusive and natural environments. It also includes the role of the teacher as a professional working with families, collaboration with interdisciplinary teams, and cultural competence. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 63A*

*Credit transferable: Transfers to CSU*

**ECED 71A - Admin I: Programs in Early Childhood Ed (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course is an introduction to the administration of early childhood programs. Covers program types, budget, management, regulations, laws, development and implementation of policies and procedures. Examines administrative tools, philosophies, and techniques needed to organize, open, and operate an early care and education program. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 51 (or CHDV 51); and ECED 55 (or CHDV 55)*

*Advisory: Completion of or concurrent enrollment in ENGL 1A; MATH 261*

*Credit transferable: Transfers to CSU*

**ECED 71B - Admin II: Personnel and Leadership in Early Childhood Ed (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

Effective strategies for personnel management and leadership in early care and education settings are examined. Includes legal and ethical responsibilities, supervision techniques, professional development, and reflective practices for a diverse and inclusive early care and education program. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 71A (or CHDV 71A)*

*Credit transferable: Transfers to CSU*

**ECED 72 - Adult Supervision and Mentoring in Early Care and Education (2 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 34 hours lecture*

This course explores methods and principles of supervising student teachers, volunteers, staff, and other adults in early care and education settings. Emphasis is on the roles and development of early childhood professionals as mentors and leaders. Students must be currently working in a child care. Portions of instruction may be offered online; may also be offered fully online.

*Prerequisite(s): ECED 1 (or CHDV 1); ECED 2 (or CHDV 2); ECED 51 (or CHDV 51); and ECED 55 (or CHDV 55)*

*Credit transferable: Transfers to CSU*

**ECED 74 - Working with Children and Families Impacted by Stress and Tr (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course provides an overview of brain research and the impact of stress and trauma on children and families. It also provides students in early childhood education with tools and strategies to respond. Portions of instruction may be offered online; may also be offered fully online.

*Advisory: Completion of or concurrent enrollment in ENGL 1A or ENGL 1AE*

*Credit transferable: Transfers to CSU & UC*

**ECED 80 - Introduction to Curriculum (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course presents an overview of developmentally appropriate curriculum and environments for young children, emphasizing the teacher's role in supporting development across the curriculum. Teaching strategies and curriculum development based on theoretical frameworks, observation, and assessment are examined. Portions of instruction may be offered online; may also be offered fully online. [C-ID ECE 130]

*Advisory: Completion of or concurrent enrollment in ENGL 1A*

*Credit transferable: Transfers to CSU*

**ECED 81 - Creativity in Art and Small Motor Development (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

This course examines the role of creativity in art and small motor development in the early childhood classroom and in children's development. Focus is placed on techniques and strategies for incorporating small motor development in all areas of the classroom and curriculum, as well as developing creative art areas in indoor and outdoor environments. Students explore how to integrate creative art and small motor craft throughout the curriculum. May be offered fully online.

*Advisory: Completion of or concurrent enrollment in ENGL 1A or ENGL 1AE  
Credit transferable: Transfers to CSU*

**ECED 82 - Science and Math Curriculum (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

Students examine the development of math and science concepts in young children. Focus is placed on what developmentally appropriate math and science entails for young children. Portions of instruction may be offered online; may also be offered fully online.

*Pre/Corequisite(s): ECED 1 (or CHDV 1)*

*Advisory: Completion of or concurrent enrollment in ENGL 1A or ENGL 1AE  
Credit transferable: Transfers to CSU*

**ECED 83 - Large Motor Development: Music and Movement for Young Childr (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

Students examine young children's large motor development, including the exploration of musical and movement abilities. Focus is on students' understanding of large motor development through age-appropriate creative large motor activities for young children. The course includes exploration of techniques and strategies that support children's appreciation of, and skill at, large motor activities and producing music and movement. Portions of instruction may be offered online; may also be offered fully online.

*Advisory: Completion of or concurrent enrollment in ENGL 1A or ENGL 1AE  
Credit transferable: Transfers to CSU*

**ECED 84 - Language and Literacy Curriculum (3 units)**

*Letter Grade (LG) or Pass/No Pass (P/NP) • Total hours: 51 hours lecture*

In this course, students examine the development of children's language and early literacy skills for native English speakers as well as English Language Learners. Focus is on techniques and strategies that support children's language acquisition and literacy skills using age-appropriate activities and methods. Portions of instruction may be offered online; may also be offered fully online.

*Advisory: Completion of or concurrent enrollment in ENGL 1A or ENGL 1AE  
Credit transferable: Transfers to CSU*