

EARLY CHILDHOOD EDUCATION, CERTIFICATE OF ACHIEVEMENT

The Early Childhood Education program leads to an Early Childhood Education Certificate of Achievement, an Associate in Science in Early Childhood Education degree, and an Associate in Science in Early Childhood Education for Transfer (AS-T in Early Childhood Education) degree, as well as course work required by the State of California Department of Education for the Child Development Permit Matrix.

Learning Outcomes

Upon successful completion of the program, students will be able to:

- Use fundamental child development theories and principles, encompassing children's physical, intellectual, social, and emotional development including contexts that influence children to plan for all children's developmental needs from both an individualized and group perspective.
- Identify, develop, and implement developmentally appropriate teaching practices and curriculum in the areas of math, science, creative art, small motor development, language/literature/literacy, social studies, large motor development, music/movement, health/safety/nutrition, creativity, and problem-solving skills, including healthy, safe, inclusive environments that positively guide and enhance children's development, including dual-language learners and children with special needs.
- Develop positive, supportive relationships with children in order to plan for groups and individual children using a relational, play-based collaborative approach including knowledge and strategies of honoring and working with diverse children, families and communities.
- Identify and implement observation, documentation, and other developmentally appropriate assessment strategies (including the use of technology), in collaboration with families and community resources, to plan for children's interests, developmental needs, and strengthen teacher's work with children and families.
- Develop reflective habits and grow as an Early Childhood professional by understanding the complexities, ethical responsibilities, and professional role as a teacher and advocate for young children, their families, and the early childhood profession.

Certificate of Achievement Requirements

| Code | Title | Units |
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| Required Core | | |
| ECED 1 | Child Growth and Development | 3 |
| ECED 2 | Observation and Assessment | 3 |
| ECED 51 | Principles and Practices of Teaching Young Children | 3 |
| ECED 52 | Practicum: Field Teaching Experience | 4 |
| ECED 55 | Child, Family, and Community | 3 |
| ECED 56 | Teaching in a Diverse Society | 3 |
| ECED 61 | Health, Safety and Nutrition for the Young Child | 3 |
| ECED 80 | Introduction to Curriculum | 3 |
| Electives | | |

Complete ECED 72; plus any two courses from the following electives or select 6 units from one of the specializations to meet the California Early Childhood Permit requirements:

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| ECED 72 | Adult Supervision and Mentoring in Early Care and Education | 2 |
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Children's Programs/Curriculum Specialization

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| ECED 81 | Creativity in Art and Small Motor Development |
| ECED 82 | Science and Math Curriculum |
| ECED 83 | Large Motor Development: Music and Movement for Young Childr |
| ECED 84 | Language and Literacy Curriculum |

Working with Families Specialization

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| ECED 40 | Positive Child Guidance |
| ECED 74 | Working with Children and Families Impacted by Stress and Tr |

Administration Specialization

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| ECED 71A | Admin I: Programs in Early Childhood Ed |
| ECED 71B | Admin II: Personnel and Leadership in Early Childhood Ed |

Infant/Toddlers Specialization

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| ECED 62A | Infant and Toddler Development |
| ECED 62B | Care and Education for Infants and Toddlers |

Special Needs Specialization

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| ECED 63A | Introduction to Children with Special Needs |
| ECED 63B | Curriculum and Strategies for Children with Special Needs |

Total Units **33**

The following identifies the courses needed for the California Child Development Permit Matrix Requirements for all Early Childhood Teachers working in state licensed and state funded early childhood programs in California.

California Child Development Permit Matrix Requirements:

- **Aide** requires any 6 units of Early Childhood Education.
- **Assistant** requires any 6 units of Early Childhood Education.
- **Associate Teacher** requires 12 Early Childhood Education units including core ECED 1, ECED 55 and any combination of ECED 2, ECED 51, ECED 52, ECED 55, ECED 56, ECED 61, ECED 62A, ECED 62B, ECED 63A, ECED 63B, ECED 71A, ECED 71B, ECED 72, ECED 74, ECED 80, ECED 81, ECED 82, ECED 83, ECED 84 plus work experience guidelines set by CDE.
- **Teacher** requires 24 Early Childhood Education units including core ECED 1, ECED 55 and any combination of ECED 2, ECED 51, ECED 52, ECED 55, ECED 56, ECED 61, ECED 62A, ECED 62B, ECED 63A, ECED 63B, ECED 71A, ECED 71B, ECED 72, ECED 74, ECED 80, ECED 81, ECED 82, ECED 83, ECED 84, and 16 General Education units with at least one degree-applicable course in English/Language Arts, Math/Science, Social Science, and Humanities/Fine Arts.
- **Master Teacher** requires all that is required for the Teacher level plus ECED 72, 16 General Education units with at least one degree-applicable course in English/Language Arts, Math/Science, Social Sciences, and Humanities/Fine Arts, and six units from one of the following specializations plus work experience guidelines set by California Department of Education.

- **Site Supervisor** requires an AS with 24 Early Childhood Education units including core ECED 1, ECED 55, ECED 71A, ECED 71B, ECED 72 plus work experience guidelines set by CDE.
- **Program Director** requires a BA with all of the requirements of Site Supervisor level, plus work experience guidelines set by CDE.

Note: Licensing requires ECED 62 Infant-Toddler Care for teachers and directors who supervise infants or toddlers.

Please refer to the graduation requirements section of the Catalog for information about degree and certificate requirements including Reading and Writing, Mathematics, Information Competency, and General Education requirements.