

EARLY CHILDHOOD EDUCATION, ASSOCIATE IN SCIENCE FOR TRANSFER

The Early Childhood Education program leads to an Early Childhood Education Certificate of Achievement, an Associate in Science degree, and an Associate in Science for Transfer degree (AS-T). It prepares students for the State of California Department of Education Child Development Permit Matrix. The transfer degree program prepares students to transfer to California State Universities to pursue a baccalaureate degree in Early Childhood Education or related major. Students must complete the Associate Degree for Transfer requirements to earn the AS-T degree.

Learning Outcomes

Upon successful completion of the program, students will be able to:

- Understand and apply knowledge of child development theories and principles, encompassing children's physical, intellectual, social, and emotional development that recognizes various contexts that influence children as individuals and plan for all children's developmental needs from both an individualized and group perspective.
- Identify, develop, and implement developmentally appropriate curriculum, teaching practices, and healthy/safe/inclusive environments that positively guide and enhance children's development, creativity, and problem-solving skills.
- Demonstrate knowledge of foundations of learning for young children, including dual-language learners and children with special needs, in relation to the major curriculum areas of math, science, creative art, small motor development, language/literature/literacy, social studies, large motor development: music/movement, and health/safety/nutrition.
- Develop positive, supportive relationships with children in order to plan for groups and individual children using a relational, play-based collaborative approach involving families and the community.
- Value and cultivate collaborative family and community relationships through inclusion of families and communities in young children's development and learning, and apply knowledge and strategies for honoring and working with diverse groups of children, families and community.
- Identify and implement observation, documentation, and other developmentally appropriate assessment strategies (including the use of technology), in collaboration with families and community resources, to plan for children's interests, meet developmental needs, and strengthen teacher's work with children and families.
- Develop reflective habits and grow as an Early Childhood professional by understanding the complexities, ethical responsibilities, and professional role as a teacher and advocate for young children, their families, and the early-childhood profession.

Associate in Science for Transfer Degree Major Requirements

| Code | Title | Units |
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| Required Core | | |
| ECED 1 | Child Growth and Development | 3 |

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| ECED 2 | Observation and Assessment | 3 |
| ECED 51 | Principles and Practices of Teaching Young Children | 3 |
| ECED 52 | Practicum: Field Teaching Experience | 4 |
| ECED 55 | Child, Family, and Community | 3 |
| ECED 56 | Teaching in a Diverse Society | 3 |
| ECED 61 | Health, Safety and Nutrition for the Young Child | 3 |
| ECED 80 | Introduction to Curriculum | 3 |
| TOTAL MAJOR UNITS | | 25 |
| Additional Requirements | | 35 |
| Complete Cal-GETC pattern and electives, if needed, for a total of 60 transferable units. | | |
| Total Units | | 60 |

Please refer to the program requirements section of the Catalog for information about associate degree requirements and certificate requirements including Information Competency, and General Education requirements.