

EARLY CHILDHOOD EDUCATION, ASSOCIATE IN SCIENCE FOR TRANSFER

The Early Childhood Education program leads to an Early Childhood Education Certificate of Achievement, an Associate in Science degree, and an Associate in Science for Transfer degree (AS-T). It prepares students for the State of California Department of Education Child Development Permit Matrix. The transfer degree program prepares students to transfer to California State Universities to pursue a baccalaureate degree in Early Childhood Education or related major. Students must complete the Associate Degree for Transfer requirements to earn the AS-T degree.

Learning Outcomes

Upon successful completion of the program, students will be able to:

- Understand and apply knowledge of child development theories and principles, encompassing children's physical, intellectual, social, and emotional development that recognizes various contexts that influence children as individuals and plan for all children's developmental needs from both an individualized and group perspective.
- Identify, develop, and implement developmentally appropriate curriculum, teaching practices, and healthy/safe/inclusive environments that positively guide and enhance children's development, creativity, and problem-solving skills.
- Demonstrate knowledge of foundations of learning for young children, including dual-language learners and children with special needs, in relation to the major curriculum areas of math, science, creative art, small motor development, language/literature/literacy, social studies, large motor development: music/movement, and health/safety/nutrition.
- Develop positive, supportive relationships with children in order to plan for groups and individual children using a relational, play-based collaborative approach involving families and the community.
- Value and cultivate collaborative family and community relationships through inclusion of families and communities in young children's development and learning, and apply knowledge and strategies for honoring and working with diverse groups of children, families and community.
- Identify and implement observation, documentation, and other developmentally appropriate assessment strategies (including the use of technology), in collaboration with families and community resources, to plan for children's interests, meet developmental needs, and strengthen teacher's work with children and families.
- Develop reflective habits and grow as an Early Childhood professional by understanding the complexities, ethical responsibilities, and professional role as a teacher and advocate for young children, their families, and the early-childhood profession.

Associate in Science for Transfer Degree Major Requirements

Code	Title	Units
Required Core		
ECED 1	Child Growth and Development	3

ECED 2	Observation and Assessment	3
ECED 51	Principles and Practices of Teaching Young Children	3
ECED 52	Practicum: Field Teaching Experience	4
ECED 55	Child, Family, and Community	3
ECED 56	Teaching in a Diverse Society	3
ECED 61	Health, Safety and Nutrition for the Young Child	3
ECED 80	Introduction to Curriculum	3
TOTAL MAJOR UNITS		25
Additional Requirements		35
Complete CSU General Education or IGETC pattern and electives, if needed, for a total of 60 transferable units.		
Total Units		60

Please refer to the graduation requirements section of the Catalog for information about degree and certificate requirements including Reading and Writing, Mathematics, Information Competency, and General Education requirements.

The model sequence of coursework below is one pathway for students to complete the program. The information below is not an official educational plan. An MPC Counselor can assist you with creating a personalized education plan based on your academic, career, and personal goals. Visit MPC's Counseling website for more information about Counseling and up-to-date program requirements.

Suggested 2-Year Course Sequence

Year 1			Units
Fall			
ENGL 1A or ENGL 1AE	College Composition or College Composition: Enhanced		3
MATH 16	Elementary Statistics		4
ECED 51	Principles and Practices of Teaching Young Children		3
ECED 55	Child, Family, and Community		3
CSU GE C2 (US-1 Course Recommended)			3
Units			16
Spring			
ENGL 2	Argumentative Writing and Critical Thinking		3
ECED 1	Child Growth and Development		3
ECED 80	Introduction to Curriculum		3
CSU GE Area B1 & B3			4
Electives (US-2 & US-3 Course Recommended)			3
Units			16
Year 2			
Fall			
SPCH 1 or SPCH 2 or SPCH 3	Public Speaking or Small Group Communication or Interpersonal Communication		3
ECED 2	Observation and Assessment		3
ECED 61	Health, Safety and Nutrition for the Young Child		3
CSU GE Area B2			3
CSU GE Area C1 or C2			3
Units			15

Spring

ECED 56	Teaching in a Diverse Society	3
ECED 52	Practicum: Field Teaching Experience	4
CSU GE Area C1		3
CSU GE Area F		3
Units		13
Total Units		60

MPC transfer programs are designed to enable students to complete lower-division requirements in preparation for transfer to a baccalaureate-granting institution.

The Student Transfer Achievement Reform Act (Senate Bill 1440, codified in California Education Code sections 66746-66749) guarantees admission to California State University (CSU) system for any community college student who earns an Associate Degree for Transfer (ADT), although not to a particular campus or major. Upon transferring to a CSU campus that accepts the Associate in Arts for Transfer (AA-T) or Associate in Science for Transfer (AS-T), students will be required to complete no more than 60 upper-division units to earn a bachelor's degree in a same or similar major (unless designated as a "high-unit" major).

The following Associate Degree for Transfer requirements must be completed to earn the AA-T or AS-T degree:

- Minimum of 60 CSU-transferable semester units;
- Minimum grade point average (GPA) of 2.0 in all CSU-transferable coursework (while a minimum of 2.0 is required for admission, some majors may require a higher GPA);
- Completion of a minimum of 18 semester units as detailed in the Major Requirements;
- Completion of all courses in the major with a grade of C or better (or a "P" if the course is taken on a "Pass/No Pass" basis);
- Certified completion of the California State University General Education-Breadth pattern (CSU GE-Breadth) pattern; OR the Intersegmental General Education Transfer Curriculum (IGETC) pattern.

All students should consult with a Counselor to discuss transfer pathways and specific university admission requirements. Visit MPC's Counseling website for more information about Counseling services provided by MPC and to connect with a Counselor.

MPC "Ready to Work" Career Education programs offer students the opportunity to gain knowledge and skills needed for employment and job advancement.

All students should consult with a Counselor to discuss career pathways, for support with career exploration and planning, and to create a personalized education plan to help them meet their academic, career, and personal goals. Visit MPC's Counseling website for more information about Counseling services provided by MPC and to connect with a Counselor.

Additional resources are available through MPC's Career & Transfer Resource Center (CTRC). The CTRC offers career resources, workshops, guidance and referrals. Visit the CTRC for support finding online career information and other resources to explore majors, occupations, and employment information.