## **ABOUT MPC**

## **Mission Statement**

Monterey Peninsula College is actively committed to student access and success and to fostering an equitable, inclusive, respectful, and supportive community by providing excellent academic programs and student services that respond to the needs of our richly diverse region. The College welcomes all students seeking to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to continue their education.

-Adopted by the Governing Board, June 23, 2021.

## **Institutional Goals, 2020-2025**

Goal 1: Excellent Education: Provide programs and services that meet student and community needs.

- Access to Educational Programs and Support. Expand programs
  and student services at the Marina Education Center and the Public
  Safety Training Center, as well as online and for working adults
  and K-12 students, to further serve the educational needs of our
  community.
  - Marina Education Center: Develop an identity and offer relevant programs and services to further serve the educational needs of all students with particular emphasis on the communities of Marina, Sand City, and Seaside.
  - Public Safety Training Center: Establish the PSTC as a premier destination for professional development, skill development, and certificate and degree completion for current and future public safety personnel.
  - Online Programs: Expand online course offerings and student services to facilitate completion of degree programs.
  - Working Adults: Develop a schedule of courses in support of degree completion for working adults.
  - K-14 Partnerships: Work with area elementary, middle, and high schools, as well as adult education, develop and expand partnerships in response to community needs.
- Transfer and Career Programs. Review and enhance educational programs to provide students with relevant workplace and transfer knowledge and skills.
  - Transfer Pathways: Strengthen and expand partnership, transfer, and articulation agreements with 4-year institutions to increase/ promote student transfer.
  - Career Education: Strengthen, expand, and further align career education programs with the needs of current and future labor markets, and provide opportunities to develop workplace knowledge and skills to satisfy regional demand.
  - Experiential Learning: Expand opportunities for internships, externships, work-based learning, hands-on classroom projects, portfolio development, and resume building.
  - English Language Learners: Expand opportunities for students to develop foundational language and workplace skills that will contribute to success in career and transfer pathways.
- Community Education. Build a robust community education program
  that meets the needs of community members seeking personal
  enrichment, personal improvement, and lifelong learning.

 International Student Program. Expand and enhance educational programs and services designed to provide access to and support for international students.

Goal 2: Completion Culture: Provide programs, resources, and services that empower students to achieve their educational goals.

- Effective Strategic Enrollment Management. Develop and implement a strategic enrollment management plan that aligns outreach and recruitment, admissions, financial aid, educational pathways, class scheduling, instruction, academic and learning support, and student services.
- Systems to Support Student Completion. Implement, expand, and
  enhance systems and processes designed to monitor student
  performance in course work; track and monitor student progress
  toward degree completion; identify students needing assistance;
  manage referrals for support and interventions; and facilitate
  communication between instruction and student services, including
  outreach, interventions, and other student support.
- Academic Guidance. Provide comprehensive support to help students understand and navigate college systems in order to determine and accomplish their academic and career goals.
- Communication. Develop and implement a plan to promote academic programming and student services designed to help guide students in choosing their path and completing their academic goals.
- Dual Enrollment. Provide high school students with early access to college coursework to encourage exploration of college majors, accelerate progress toward degrees and certificates, and build a college-going culture.

Goal 3: Innovative Environment: Provide state-of-the-art and sustainable learning environments, technology, and facilities to support student success.

- Instructional Materials, Supplies, Furniture, and Equipment
   Plan. Address ongoing needs related to the instructional materials, supplies, furniture, and equipment necessary for delivering instruction and student services, meeting demand for enrollment, and supporting environmental sustainability.
- Facility Needs. Expand, renovate, modernize, and sustain facilities
  to support teaching and learning; emphasize safety, security, and
  environmental sustainability; and improve campus signage to provide
  a welcoming environment that is easy to navigate.
- Technology Software. Implement software, including an enterprise resource planning (ERP) system to streamline processes; ensure the integrity and security of data and systems; and enhance student onboarding, academic progress, and completion.
- Technology Hardware Infrastructure. Integrate new and enhanced technology and develop a plan for sustaining ongoing technology refreshment needs (e.g., data center, wiring, servers, switches, classroom technology, wifi, and digital signage) to improve functional usage of technology by students, faculty, and staff.
- Library. Expand and enhance access to library services, resources, collections, and modern, dynamic learning spaces necessary to stimulate creativity and support research, teaching, and learning.

Goal 4: Campus Community: Foster an organizational culture that supports collaboration, professional growth, and leadership development.

- Organizational Structure. Examine the College's organizational structure and continue to align positions to enhance support for strategic initiatives and increase campus-wide collaboration.
- Work Environment. Advance a positive work environment by ascribing value to employees through communication, affirmation, and collaboration, as well as creative and inclusive decision-making.
- Professional Growth. Expand and sustain access to relevant and wellcoordinated professional development opportunities and resources for employees in areas aligned with College strategic initiatives and operations (e.g., equity-minded principles, effective pedagogy, culturally relevant and inclusive instruction, and student success).
- Leadership Development. Expand opportunities for employees to serve in new and expanded leadership roles in areas aligned with College strategic initiatives and operations.

Adopted by the Governing Board, January 29, 2020