

ABOUT MPC

President's Welcome

Welcome to Monterey Peninsula College – your world-class college by the bay!

A vibrant institution of higher learning, Monterey Peninsula College (MPC) offers exceptional educational opportunities at our campus in Monterey, our Education Center at Marina, our Public Safety Training Center in Seaside, and online.

With a high-quality education, you can transform your personal and professional life. Whether your goal is to get a head start on your college education, earn a certificate or an associate degree, transfer to a four-year university, update your skills, train for a new career, or enrich your personal life, MPC can help you achieve it.

Our excellent and caring faculty, staff, administrators, and board of trustees are dedicated to promoting and supporting your success. In addition to our outstanding academic programs, MPC offers comprehensive supportive resources and specialized programs to help you gain the tools you need to succeed. Concerned about paying for college? We can help you navigate the wide array of scholarships and financial aid available to MPC students, including the Monterey Peninsula College Promise. Interested in enriching your college experience? Engage with our multitude of student organizations and cultural, artistic, and athletic programs and events. At MPC, education doesn't end in the classroom.

Wherever you are on your educational path, MPC will help you take the next step toward success. I look forward to seeing you on campus!

— Marshall T. Fulbright III, Ed.D., Superintendent/President

Bienvenidos

Bienvenidos al Colegio de la Península de Monterey— ¡Tu colegio de nivel mundial en la bahía!

Un colegio vibrante de educación, el Colegio de la Península de Monterey (MPC) ofrece oportunidades excepcionales de educación en nuestras localidades en Monterey, Centro Educativo de Marina, Centro de Entrenamiento de Seguridad Pública, y en línea.

Con una educación de alto nivel, tú puedes transformar tu vida personal y profesional. Si tu meta es avanzar tu educación, recibir un certificado, un diploma asociado, transferirte a una universidad, mejorar tus habilidades, recibir entrenamiento para una nueva carrera, o enriquecer tu vida personal, MPC está aquí para ayudarte a obtenerlo.

Nuestros excelentes y solidarios profesores, empleados, administradores, y la mesa directiva están dedicados a promover y apoyar tus logros.

Además nuestros excelentes programas académicos, MPC también ofrece recursos comprensivos y programas especializados para apoyarte a cumplir tus metas. ¿Te preocupa cómo pagar tus costos de matriculación? MPC te puede ayudar a navegar y aplicar para becas y ayuda financiera disponible para nuestros estudiantes. ¡También tenemos la promesa del Colegio de la Península de Monterey! ¿Te gustaría enriquecer tu experiencia académica? Te puedes involucrar con nuestras multitudes de organizaciones estudiantiles o programas artísticos, culturales o eventos de atletismo. En nuestro colegio la educación no termina en la clase.

En lo que necesites, MPC te ayudará a tomar el siguiente paso a tu éxito. ¡Espero verte en nuestro colegio próximamente!

— Marshall T. Fulbright III, Ed.D., Superintendent/President

Mission Statement

Monterey Peninsula College is actively committed to student access and success and to fostering an equitable, inclusive, respectful, and supportive community by providing excellent academic programs and student services that respond to the needs of our richly diverse region. The College welcomes all students seeking to enrich their lives, advance their careers, complete certificates, earn associate degrees, and transfer to continue their education.

—Adopted by the Governing Board, June 23, 2021.

Institutional Goals, 2020-2025

Goal 1: Excellent Education: Provide programs and services that meet student and community needs.

- **Access to Educational Programs and Support.** Expand programs and student services at the Marina Education Center and the Public Safety Training Center, as well as online and for working adults and K-12 students, to further serve the educational needs of our community.
- **Marina Education Center:** Develop an identity and offer relevant programs and services to further serve the educational needs of all students with particular emphasis on the communities of Marina, Sand City, and Seaside.
- **Public Safety Training Center:** Establish the PSTC as a premier destination for professional development, skill development, and certificate and degree completion for current and future public safety personnel.
- **Online Programs:** Expand online course offerings and student services to facilitate completion of degree programs.
- **Working Adults:** Develop a schedule of courses in support of degree completion for working adults.
- **K-14 Partnerships:** Work with area elementary, middle, and high schools, as well as adult education, develop and expand partnerships in response to community needs.
- **Transfer and Career Programs.** Review and enhance educational programs to provide students with relevant workplace and transfer knowledge and skills.
 - **Transfer Pathways:** Strengthen and expand partnership, transfer, and articulation agreements with 4-year institutions to increase/promote student transfer.
 - **Career Education:** Strengthen, expand, and further align career education programs with the needs of current and future labor markets, and provide opportunities to develop workplace knowledge and skills to satisfy regional demand.
 - **Experiential Learning:** Expand opportunities for internships, externships, work-based learning, hands-on classroom projects, portfolio development, and resume building.
 - **English Language Learners:** Expand opportunities for students to develop foundational language and workplace skills that will contribute to success in career and transfer pathways.
- **Community Education.** Build a robust community education program that meets the needs of community members seeking personal enrichment, personal improvement, and lifelong learning.

- **International Student Program.** Expand and enhance educational programs and services designed to provide access to and support for international students.

Goal 2: Completion Culture: Provide programs, resources, and services that empower students to achieve their educational goals.

- **Effective Strategic Enrollment Management.** Develop and implement a strategic enrollment management plan that aligns outreach and recruitment, admissions, financial aid, educational pathways, class scheduling, instruction, academic and learning support, and student services.
- **Systems to Support Student Completion.** Implement, expand, and enhance systems and processes designed to monitor student performance in course work; track and monitor student progress toward degree completion; identify students needing assistance; manage referrals for support and interventions; and facilitate communication between instruction and student services, including outreach, interventions, and other student support.
- **Academic Guidance.** Provide comprehensive support to help students understand and navigate college systems in order to determine and accomplish their academic and career goals.
- **Communication.** Develop and implement a plan to promote academic programming and student services designed to help guide students in choosing their path and completing their academic goals.
- **Dual Enrollment.** Provide high school students with early access to college coursework to encourage exploration of college majors, accelerate progress toward degrees and certificates, and build a college-going culture.

Goal 3: Innovative Environment: Provide state-of-the-art and sustainable learning environments, technology, and facilities to support student success.

- **Instructional Materials, Supplies, Furniture, and Equipment Plan.** Address ongoing needs related to the instructional materials, supplies, furniture, and equipment necessary for delivering instruction and student services, meeting demand for enrollment, and supporting environmental sustainability.
- **Facility Needs.** Expand, renovate, modernize, and sustain facilities to support teaching and learning; emphasize safety, security, and environmental sustainability; and improve campus signage to provide a welcoming environment that is easy to navigate.
- **Technology Software.** Implement software, including an enterprise resource planning (ERP) system to streamline processes; ensure the integrity and security of data and systems; and enhance student onboarding, academic progress, and completion.
- **Technology Hardware Infrastructure.** Integrate new and enhanced technology and develop a plan for sustaining ongoing technology refreshment needs (e.g., data center, wiring, servers, switches, classroom technology, wifi, and digital signage) to improve functional usage of technology by students, faculty, and staff.
- **Library.** Expand and enhance access to library services, resources, collections, and modern, dynamic learning spaces necessary to stimulate creativity and support research, teaching, and learning.

Goal 4: Campus Community: Foster an organizational culture that supports collaboration, professional growth, and leadership development.

- **Organizational Structure.** Examine the College's organizational structure and continue to align positions to enhance support for strategic initiatives and increase campus-wide collaboration.
- **Work Environment.** Advance a positive work environment by ascribing value to employees through communication, affirmation, and collaboration, as well as creative and inclusive decision-making.
- **Professional Growth.** Expand and sustain access to relevant and well-coordinated professional development opportunities and resources for employees in areas aligned with College strategic initiatives and operations (e.g., equity-minded principles, effective pedagogy, culturally relevant and inclusive instruction, and student success).
- **Leadership Development.** Expand opportunities for employees to serve in new and expanded leadership roles in areas aligned with College strategic initiatives and operations.

Adopted by the Governing Board, January 29, 2020

Accreditation Information

Monterey Peninsula College is accredited by the Accrediting Commission for Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges, an institutional accrediting body recognized by the Council for Higher Education Accreditation (CHEA) and the U.S. Department of Education

**The Accrediting Commission for Community and Junior Colleges
Western Association of Schools and Colleges**

428 J Street, Suite 400
Sacramento, CA 95814
(415) 506-0234
www.accjc.org

Monterey Peninsula College is approved by:

- The California State Department of Education for the enrollment of Veterans
- The Student and Exchange Visitor Program (SEVP)
- Appropriate courses, as identified, accepted for transfer by the University of California and the California State University

Specialized or Program-specific Accreditation or Approval

The following MPC programs have specialized or program-specific accreditation or approvals:

- Automobile Technician Training Program: NATEF Master Automobile Service Technology
- Dental Assisting: California State Board of Dental Examiners
- Emergency Medical Technician - County of Monterey Health Department
- Fire Academy: California State Fire Marshal
- Law Enforcement Academy: Commission on Peace Officer Standards and Training (POST)
- Massage Therapy: California Massage Therapy Council (CAMTC)
- Medical Assisting: American Medical Technologists (AMT)
- Nursing: California Board of Registered Nursing and Accreditation Commission for Education in Nursing

Monterey Peninsula Community College District

Monterey Peninsula College is a public community college of the

Monterey Peninsula Community College District

980 Fremont Street
Monterey, California 93940-4799
www.mpc.edu

Serving the population included within the Monterey Peninsula Unified School District, Carmel Unified School District and Pacific Grove Unified School District.

Governing Board of Trustees 2023-2024

- Trustee Rosalyn Green, Chair - Area 1
- Trustee Yuri Anderson - Area 2
- Trustee Libby Downey, Vice Chair - Area 3
- Trustee Debeliah "Debbie" Anthony - Area 4
- Trustee Dr. Loren Steck - Area 5
- To be appointed - Student Trustee

MPC History

Monterey Peninsula College (MPC) commenced its operation in September of 1947 on the campus of Monterey High School, holding classes from 4 p.m. to 10 p.m. daily. During this first year, 97 acres of land were purchased on Fremont Street. The following September, classes opened in converted barracks buildings with 280 students and 20 faculty members.

The campus was originally designed for approximately 1,000 students, but by 1957 the enrollment had approached this figure and it was evident that new buildings were necessary. The engineering building was constructed in 1958, the library in 1960, and the art and music center and swimming pool in 1962.

The College separated from the Monterey Union High School District in 1961 and became a separate junior college district serving with this reorganization, the Carmel Unified School District and the Pacific Grove Unified School District became part of the Peninsula-wide junior college district.

The student population as well as the need for additional classrooms continued to grow. In 1965, the building program was renewed, and the "temporary" buildings of 1948 were replaced with new buildings for business, humanities, life sciences, physical education, physical sciences, and social sciences. The Lecture Forum, the College Theater, and the Student Center were part of this campus renewal.

In 1971, the College recognized the need to meet the educational needs of the communities residing in the north side of its service area, comprised primarily of Marina and Seaside. During this time, Fort Ord was in full operation; therefore, the residents in these two communities consisted mostly of service personnel and their families.

From 1971 to 1993, the College operated an education center at Fort Ord in cooperation with the U.S. Army, mainly for the benefit of armed forces personnel and their families. After the closing of the base, the Fort Ord Re-Use Authority (FORA) was formed to administer and oversee the distribution of the former Fort Ord property to various state, county and

local agencies, including Monterey Peninsula College. Several properties have been conveyed to Monterey Peninsula College, including

- a parcel on 12th Street in Marina (now the Education Center at Marina),
- a parcel on Colonel Durham Street in Seaside (now the Public Safety Training Center),
- Parker Flats, and
- the MOUT (Military Operations on Urban Terrain).

In 1982-83, Monterey Peninsula College was selected as the site for the Maurine Church Coburn School of Nursing, established with a grant from the Maurine Church Coburn Charitable Trust. The school is operated, in part, with support from the Community Hospital Foundation. During August 1988, the engineering building was remodeled with funds from the Community Hospital Foundation to house the School of Nursing. In 1999, further remodeling of this building was completed, and the second floor of the International Center was remodeled to meet office and classroom space needs.

Monterey Peninsula College has enjoyed tremendous support from its residents, as evidenced by the \$145 million bond approved by local voters in November 2002 and the \$230 million bond approved in November 2020, to address the college's facilities needs.

Monterey Peninsula College is part of California's public community college system of 116 campuses in 73 districts across the state. It is a comprehensive community college that responds to the educational, cultural, and recreational needs of the community, insofar as its resources permit. The College serves the communities of Big Sur, Carmel, Carmel Valley, Del Rey Oaks, Marina, Monterey, Pacific Grove, Pebble Beach, Presidio of Monterey Annex, Sand City, and Seaside. Monterey Peninsula College classes are held on the Monterey campus, at the Education Center at Marina, at the Public Safety Training Center in Seaside, and at off-campus locations.